SMP Stakeholder meeting Auditorium, Watkins Building, Narragansett Bay Campus September 17th, 2013

Azure Cygler:

- Welcome people back and thank you for coming
- Purpose of this meeting is to provide updates and present feature seminar about licensing and follow-up meeting on October 8th – too big of an issue to tackle in one meeting
- Described questionnaire w/ clickers and its purpose
- Introduced Dennis, new RI Sea Grant Director

Dennis Nixon:

- Thanked everyone for their efforts and interest in shellfish issues
- Expressed interest and excitement in the SMP a community project
- Discussed Sea Grant RFP results and congratulated funded projects

Azure Cygler:

- Offered a slide show to representing this summer's events
- Successful summer of outreach with clamming events
- Great feedback from the public
- 125 people participated, 50 new listserv sign-ups, 1,000+ unique individual visits to website since July

Judith Swift:

- Discussed communication strategy have been employing, which has afforded the SMP great press in the papers and other news outlets
- Thanked Chip Young for all his efforts
- Have had articles, op-eds, advertisements of upcoming events, etc.
- Described purpose and importance of communication plan
- Presented latest version of 41 Degrees North then went on to describe how important this publication is (in general) and how the publication has been revised the last few years

Azure Cygler:

- Described eco-history and introduced Sarah Schumann

Sarah Schumann:

- Described her plan of attack for the eco-history
- Invited people to contact her eager to speak with everyone

Monique LaFrance:

- Baird Symposium information
- November 14^{th} , 2013 full day

- Radisson Hotel, Warwick
- Registration and additional information online: http://seagrant.gso.uri.edu/baird/2013 shellfish/index.html

Azure Cygler:

- Update on Sea Grant funding from 2014-2016 Omnibus
- Revisited this proposal process review committee, decision making process, criteria had to meet
- Announced results of the proposals 6 projects funded
- Will have these project leads present a brief overview of their projects in the near future, along with a Q&A / "Meet and Greet" session

Azure Cygler:

- Year 1 vs Year 2 chapters go over time line for Year 1 and Year 2 chapters
- Discussed leads and Technical Advisory Committees (TACs) for each chapter
- Introduced Dale to speak more about the TACs, chapters, and timeline

Dale Leavitt:

- Originated w/ all the scoping sessions and issues identified from this winter and spring
- Everything is in draft form will alter as needed
- Have 11 chapters described each of these and their Year 1 or Year 2 status
- Described general outline structure for chapters
- Named chapter leads for Year 1 chapters
- TACs need these because we are a small group and do not represent all of the stakeholders want to bring in as much expertise as we can to help bring in a diverse range of knowledge to help write the chapter(s) and develop recommendations. Tried to keep the TACs at seven people or less for practical purposes (meeting, collecting ideas, etc).
- Reported the TAC committees the SMP CT has put together for Year 1 chapters have all been contacted to invite as TAC members, but not all responded yet, so list is not finalized
- Preliminary Review Committee (PRC) group to provide an initial evaluation of the chapters as they are formed to provide feedback before chapter(s) released to public. Substantial role as "fine-tuners" of the chapter before it goes to public review. Anyone who would like to be on this committee may sign up for this role
- Overall reviewers more like editors look over final documents, format, ensure consistent voice

Ouestions:

- Art G.: Who will finance all of this? Needs to be part of the process and in the SMP plan cannot stress this enough
 - Dale: Completely agree that issue has come across loud and clear and we will attempt to address this
- Skid R.: Who is this document / plan being created for?

- Joe M.: How did whelks get involved in this whole plan?
 - o Just seemed to fit and it is
- Dave G.: I agree about the whelks. I do not remember this being of great interest at any of the scoping sessions. They are a shellfish predator.
 - o Dale: We will take that into consideration
- Art G.: They are a shellfish predator which is why we (DEM) never incorporated them into our management plan before.

Azure Cygler:

- Introduced Bob Ballou and his presentation.
- Informed that Dave Beutel will be the facilitator for the presentation's Q&A session
- This is an informational session "the lay of the land" discussion will occur on Oct $8^{\text{th}}\,$

Bob Ballou:

- Presentation: Shellfish licensing in Rhode Island: Structure and purpose, status and trends
- Presentation to be posted on SMP website
- Ending point the agency (DEM) is heading towards a total catch limit for a given area. What we will need help with is how many pieces of pie there will be how many fishermen will be fishing is a difficult question to address. It is the main goal of the agency to protect the resource (shellfish). Contentious issue

Ouestions:

- Owen how can a student make a living on 3 bushels a day? That is why (or at least part) of why students do not enter the fishery. It is not practical.
- Jeff Gardner Presentation did not mention that there are dealer fees and aquaculture fees.
 - Bob Ballou Right. Apologize for that only intended to cover wild harvest commercial shellfishery
- Dennis Nixon Why is there so many "Over 65" licenses out, but so little catch to reflect that?
 - "We got old" = Mike McGiveney
 - It is free Bob Ballou and others
- Jody Any way to restrict "Over 65" licenses to those that are actively fishing?
 - o Bob Ballou That is for next session
- Dennis Erkan Some people who have "Over 65" limit do not intend to sell their harvest, just want to catch more than the recreational catch limit.
 - Sure –that is true
 - There are a number of people who shellfish, finfish, garden and that is how they feed their family

Survey Questions

- 1. How would you best describe yourself? Results: a. 24%, b. 2%, c. 19%, d. 31%, e. 12%, f. 12%
- 2. Think current structure is... Results: a. 2%, b. 41%, c. 37%, d. 0%, e. 21%
- 3. Open / restrictive licensing Results: a. 15%, b. 20%, c. 27%, d.39%
- 4. Fees Results: a. 45%, b. 12%, c. 17%, d. 26%
- 5. Understanding of the license structure Results: a. 7%, b. 63%, c. 27%, d. 2%
- 6. Oct 8th session Results: a. 55%, b. 12%, c. 29%, d. 5%